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GRAND VALLEY STATE UNIVERSITY



F A L L 2 0 1 4

ENGAGE!

**August Adjunct Academy and
Networking Reception**

**Friday, August 15, 1 - 4:30pm
Reception, 4:30 - 6pm**

111D DeVos Center

Note: Parking is in the DeVos lot. For those of you without a parking sticker please park in the Fulton Street lot. Click [here](#) for a map of the downtown construction.

Join us for a pre-Academy Blackboard Workshop

11:30 - 12:15pm - 111D DEV

Getting Started with Blackboard

Sherry Barricklow

Register separately at <http://www.gvsu.edu/seminar>

Academy Schedule

12:45 - 1pm - Registration 111D DEV

1 - 1:10pm - Welcome

1:10 - 2:00pm - Keynote Presentation

Community Engaged Teaching and Learning

Ruth Stegeman, Assistant Dean, Director for Community Engagemement

What is community engagement, and how does one navigate the challenges and benefits of this high-impact teaching practice? This session will provide an informational orientation to community-based teaching and learning, including its relationship to other civic involvement at GVSU. We will explore how to access networks of like-minded faculty, employ online tools, and locate financial and other resources to support an engaged pedagogy.

Breakouts in 111D, 117E, 119E

2:10 - 3:00

Getting Started in Service Learning - Patty Stow Bolea

Increasing Student Engagement with Classrooms Response Systems at GVSU - Jayne Dissette

Engaging Students through Writing Activities and Assignments - Lindsay Ellis

3:10 - 4:00

Engaging Students in Large Classes - Christine Renner

Interactive Techniques and Technology that Foster Engagement - Glenna Decker, Kim Kenward, and Matt Roberts

Engaging Students in Learning using Library Resources - Hazel McClure

4:10 - 4:30pm

Open forum, wrap up and evaluation

4:30 - 6pm

Networking Reception in UClub - 107C DEV

068 Zumberge Hall
1 Campus Dr.
Allendale, MI 49401
Phone: 616-331-3498
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GRAND VALLEY STATE UNIVERSITY



Adjunct Faculty Advisory Council

Pew Faculty Teaching & Learning Center

The Director of Part-time Faculty Support is seeking Part-time, Visiting, and Affiliate faculty representatives from each college to serve on the Adjunct Faculty Advisory Council (AFAC) for the 2014-2015 academic year. This important council collaborates closely with the Pew Faculty Teaching and Learning Center (FTLC) and serves in an advisory role to the Provost's Office.

Guided by the ideals of liberal education and principles of inclusive excellence, the Adjunct Faculty Advisory Council (AFAC) serves as an advocacy group for Grand Valley's adjunct faculty. AFAC strives to meet, support and strengthen the growth of professional development of all part-time, visiting, and affiliate faculty members for the overall well-being and sustainability of the University, students, faculty, staff and administration.

The AFAC is dedicated to achieving this mission by:

- Serving as a clearing house of information by means of best practices and lived experiences nationwide to support adjunct faculty.
- Encouraging practices and policies that ensure our adjunct faculty are as diverse as the students we serve.
- Educating the campus about adjunct faculty concerns and issues, including fostering communication between departments and Dean's offices, while reflecting on teaching experiences.
- Assisting faculty with the planning and managing of their academic careers and helping them maintain a work-life balance.
- Promoting and stimulating teaching and learning in adjunct faculty by exploring how to cultivate student learning.
- Advocating for appropriate mentoring programs, reviews, feedback, and compensation.

The AFAC meets from 1-2:30pm on the following dates in 2014-2015:

Friday, September 26 148 HON

Friday, October 31 148 HON

Friday, November 21 148 HON

Friday, January 30 DeVos TBA

Friday, February 27 DeVos TBA

Friday, March 27 DeVos TBA

Friday, April 17 DeVos TBA

Any Part-time, Visiting, or Affiliate faculty member interested in joining the council should email a letter of interest and resume of teaching experience to Dana Munk, Director of Part-time Faculty Support at munkd@gvsu.edu.

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GRAND VALLEY STATE UNIVERSITY



Part-time Faculty Liaison

Pew Faculty Teaching & Learning Center

The Director of Part-time Faculty Support seeks to hire a part-time faculty member to serve in a liaison role within the university. This will be a 2-year pilot position with a \$1000.00 per semester stipend.

PREFERRED QUALIFICATIONS

Senior Part-time Faculty Status (not currently AP or staff at GVSU).

Online teaching experience and/or other strong technological capabilities.

Strong desire to advocate for and network with part-time faculty across the university.

Possess broad and forward-thinking vision for the role and mission of part-time faculty at GVSU.

*Other strong credentials will be considered.

RESPONSIBILITIES

Serve as Co-Chair of Adjunct Advisory Council (see description below).

Collaborate closely with Director of Part-time Faculty Support to:

- Strengthen current Part-time Faculty Network and establish social media presence
- Compile monthly newsletter, and disseminate other outreach/professional development initiatives
- Maintain expertise in best practices for supporting part-time faculty and develop/promote policies and procedures university wide
- Establish a network of part-time faculty teaching mentors for topics including online training and evaluation tools.
- Solicit Part-time Teaching Award nominations and advocate for other recognition for performance excellence
- Enhance existing data collection efforts relevant to part-time faculty
- Explore PT role in Faculty Governance-UAS, FPPC, FSB, etc...

Interested Part-time Faculty should email a letter of application and resume/vita to the Director of Part-time Faculty Support at munkd@gvsu.edu by Friday, August 29. Selection will be made and appointment will begin on Monday, September 15.

ADJUNCT FACULTY ADVISORY COUNCIL

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Fall Personnel Portfolio Three-Day Mini-Workshop

Pew Faculty Teaching & Learning Center - September 2014

*October 31st, November 14th and December 5th, 12 - 2pm
Room 3068, James H. Zumberge Hall.*

Note: *This is a THREE-DAY workshop. We expect that all participants will be available for all three meeting dates.*

This mini-workshop offered during the Fall Semester is for faculty who are preparing for pre-tenure and tenure reviews or for promotion. The workshop will introduce national benchmarking approaches to portfolio construction and will pair participants with a faculty mentor to assist them in composing their Integrative/Reflective Statement and gathering supporting materials for the portfolio in accordance with their college and unit personnel policies. The workshop will allow faculty time to reflect individually and as a group on one's work in teaching/professional effectiveness, scholarship/creative activity, and service. In addition to the designated meeting times (six hours), participants will be invited to submit writing drafts to their mentor on November 7 and 21.

Please register at www.gvsu.edu/seminar/.

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GRAND VALLEY STATE UNIVERSITY



Fall 2014 Part-time Faculty Newsletter

PART-TIME FACULTY SUPPORT Pew Faculty Teaching and Learning Center

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- [Our New Liaison Wants to Connect With You!](#)
- [Teaching Tip... On Writing](#)

Fall "Part-time Power Hour" with your Part-time Faculty Liaison, Michele Lussky

TUES, OCT 21, 4-5pm

302E DEV

MON, OCT. 27, 9-10am

068 JHZ

WED, OCT. 29, 1-2pm

068 JHZ

TUES NOV. 4, 3-4pm

302E DEV

FRI, NOV. 7, 12-1pm

140 CHS

WED, NOV. 12, 9-10am

068 JHZ

FRI, NOV. 21, 12-1pm

068 JHZ

The Executive Committee of the

Our New Liaison Wants to Connect With You!

The Pew FLTC now has a dedicated liaison who will be working directly with, and for, part-time faculty at GVSU. Part of Michele Lussky's role will be to meet with PT faculty to listen to your concerns and ideas, connect people together, and collaborate on effective solutions. To that end, Michele:



- Will be holding "Part-time Power Hours" periodically at all campuses over the course of the year. These informal meetings are an opportunity for you to be heard, to connect with Michele and others, and to collaborate on solutions. See dates to the left.
- Invites you to join a private LinkedIn discussion group exclusively for PT faculty to share their ideas and concerns.
- Welcomes phone calls, emails, or drop-ins to her office. Cell: 616.901.0579 Email: lusskym@gvsu.edu Office: LOH 304 Wednesdays 11a-1pm.
- Is open to meeting you at a time and place convenient to you; just drop her a line.

Michele DeVoe Lussky has served GVSU as an Adjunct Professor of Writing since 2008. Prior to that she taught Composition and Literature for three years at Saginaw Valley State University and Delta

Senate invites you to attend the Fall Faculty Forum for Fall 2014.

**TUES, NOV 4,
2 – 3:50pm**

123 CHS

**THURS, NOV 6,
10 -11:50am**

2215 KC

**FRI, NOV 14,
12:30 -1:50pm**

109D DEV

The forum is a time for faculty to gather and discuss topics of mutual concern. The main topic planned for this year is: "How can we best support engaged learning?"

- Upholding rigor in our courses
- Understanding our student body
- Enhancing liberal education (active learning techniques, integrative learning, civic/community engagement, quantitative literacy and technological skills, the Design Thinking Initiative etc.)

Your ECS representatives will be present at each of these meetings to hear your thoughts and concerns. We hope that these conversations will explore effective ways to help our students transition from high school to college expectations, address any systemic problems related to student engagement, and provide fruitful opportunities for faculty to learn from one another across our diverse campus.

College. She holds a B.A. from GVSU and an M.A. from Central Michigan University--both in English Language and Literature. Her academic interests include Jungian psychology, pedagogy as play, beat poet William Everson, and first-year retention. In addition to being a tireless activist for the environment, public education, and the arts, she is a Comprehensive Sexuality Educator who speaks to organizations on the subjects of sexual assault, victims' rights, and LGBTQ inclusion and rights. Michele resides in Rockford with her life-partner of 19 years (who also happens to teach college Writing), Andrew. They have two adult sons, Ethan and Taylor; and a 7-year old son, Zared.

Teaching Tip. . .On Writing

Here's a strategy which is simple, yet highly effective. At the beginning of every class, project a writing prompt on the screen for the students to respond to. It could be anything--a metacognition prompt about the last assignment, an opinion about a news event, an assessment of the course (or themselves), a reflection on a reading, or a solicitation for questions/worries, etc. If you do this regularly, it has a number of important benefits:

- It centers the students and brings them into the space of the classroom. They will quiet themselves, put down their devices, tune out distractions, and focus on the class. Just a five minutes at the top of the class will help them make this transition.
- The responses can provide the seeds of a healthy discussion. Some students need time to compose their thoughts before contributing verbally, so they will appreciate the time articulate what they really want to say before they have to say it. And, our more introverted students will enjoy how the activity provides them with an opportunity to express themselves without speaking up--or it can serve as a quick reference for future discussions so as to avoid being tongue-tied in small or large group discussions.
- Writing begets writing. The best way to improve writing is to practice it regularly. You may even see an improvement in essay exam responses and formal papers.
- If you make the questions or prompts about the readings, this activity can take the place of regular quizzes.
- How do you assess it? You will want to glance over their work and give it a quick point or two--just for trying. It could also be considered a participation point. But if you do want the activity to compel them to do the reading--or as a substitution for a quiz--you will want to provide some kind of grade.

Come with questions or
obstacles to discuss as
well as ideas or success
stories to share.

Hope to see you there!

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Part-time Power Hour Monday, October 27, 2014

PART-TIME FACULTY SUPPORT
Pew Faculty Teaching and Learning Center

Join us on Monday morning for a
"Part-time Power Hour"

MON, OCT. 27, 9-10am, 068 JHZ

This informal meeting hosted by Michele Lussky, Part-time Faculty Liaison is an opportunity for you to be heard, to connect with others, and to collaborate on solutions.

"Power Hour" schedule:

Wed, Oct. 29, 1-2pm
068 JHZ

Tues, Nov. 4, 3-4pm
302E DEV

Fri, Nov. 7, 12-1pm
140 CHS

Wed, Nov. 12, 9-10am
068 JHZ

Fri, Nov. 21, 12-1pm
068 JHZ

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CALL FOR PROPOSALS

[Crowne Plaza Hotel, Grand Rapids, MI](#)
<http://www.equityconference.com/>

- Grand Valley State University is pleased to host the 2015 Equity Within The Classroom Conference.

Presentation Dates:

Monday, March 16
(morning and afternoon)
and Tuesday, March 17,
(morning) 2015

Online Submission Deadline:

Friday, December 5,
2014

Acceptance/Non-acceptance notification:

Primary presenters (only)
will be notified Monday,
January 26, 2015

For additional information contact:

Dana Munk,
Conference Co-Chair
Pew Faculty Teaching

Grand Valley State University is pleased to host the 2015 Equity Within The Classroom Conference.

This statewide event hosted annually is a collaborative effort between the State of Michigan's King Chavez Parks (KCP) Initiative and Michigan colleges and universities. The Equity Conference provides an annual forum for higher education and K-12 faculty, administrators, staff, as well as community organizations and partners to come together to share best practices, data and research findings, and strategies for improving academic equity for underserved and/or diverse student groups.

For 2015, we are specifically requesting proposals that explore innovative ways to re-envision education for the broad range of America's "New Majority" students who are likely to be low-income, racially, ethnically, culturally, and socially diverse. In addition, the "New Majority" in higher education includes a growing number of students who are considered non-traditional because they are older, possibly veterans, working full-time, and frequently juggling family as well as educational responsibilities.

As a means of building on 25 years of progress, we invite proposals which focus on improving equity in the future for diverse student groups in one or more of the following themes:

1. Innovative strategies which will foster future collaborations and/or partnerships between various academic institutions as a means to improve equity within the classroom for diverse student groups. This could include such things as blended degree programs (technology/face to face), 2 year and 4 year college partnerships,

and Learning Center
070 JHZ
Grand Valley State
University
Allendale, MI
munkd@gvsu.edu
616-331-8539

[Submit your proposal here.](#)

- K-12 and 2 year/4 year college collaborations, etc...
2. Contemporary and visionary collaborative programs or partnerships with higher education institutions, K-12 schools, parents and/or community agencies designed to strengthen the pipeline for economically disadvantaged and other diverse student populations.
 3. Cutting edge action-oriented or applied research and assessment on achieving equity in enrollment, retention, and graduation for underserved and diverse student populations in K-12 and higher education. This could include the examination of the root causes of educational inequities in a broad range of disadvantaged groups (age, gender, gender identity, sexual orientation, disability, and race/ethnicity) and innovative ideas for changes in structural systems which support these groups.
 4. Innovative high-impact teaching strategies such as community engagement and service learning with disadvantaged and diverse student groups.
 5. Classroom teaching innovations and strategies which build an active and inclusive learning environment for diverse student groups.
 6. Promising practices to reverse the loss of STEM talent and support higher levels of success in STEM for students from underserved groups and women.

Submission Guidelines:

All breakout sessions are 60 minutes in length. To be considered, proposals should include the following information:

1. Presenter(s) name, title, institution/organization, contact information including email and phone.
2. Title of Presentation
3. Session Description which outlines presentation. (250 word maximum)
4. Explanation of how session ties to one or more conference themes. (Select from list below and provide brief explanation up to 50 words)
 - Innovative strategies which will foster future collaborations and/or partnerships.
 - Contemporary and visionary collaborative programs or partnerships between academic institutions.
 - Cutting edge action-oriented or applied research and assessment
 - Innovative high-impact teaching strategies such as community engagement/service learning.
 - Inclusive classroom teaching innovations and strategies.
 - Promising practices to reverse loss of STEM talent.
5. Expected Learning Outcomes - what are the take-away messages for the audience? (75 word maximum)
6. Explanation of how session will engage participants by sparking interaction and meaningful discussions. (75 word maximum)
7. Who the intended audience is (i.e., who would benefit most from attending this session, i.e., K-12 faculty, K-12 administrator, higher ed. faculty or administrator, community partner/collaborator, policymakers, program director, etc...). (25 word maximum)
8. Short abstract for final program and day/time you would prefer to

present (preferred time cannot be guaranteed). (150 word maximum)

[Submit your proposal here.](#)

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GRAND VALLEY STATE UNIVERSITY



November/December 2014 Part-time Faculty Newsletter

PART-TIME FACULTY SUPPORT Pew Faculty Teaching and Learning Center

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- [Save the Date
Winter Adjunct
Academy](#)
- [On Campus Safety...](#)

Be Heard!

Meet with our Part-Time Faculty Liaison, Michele Lussky to discuss what's on your mind

Upcoming Part-time Power Hours:

January 9, 12-1pm

068 JHZ

January 14, 5-6pm

140 CHS

January 20, 5-6pm

DEV 302E

January 29, 9-10am

DEV 302E

January 30, 11:30am-

12:30pm

068 JHZ

February 6, 9-10am

140 CHS

February 10, 12-1pm

DEV 302E

Connect!

[The Part-Time Faculty](#)

Save the Date Winter Adjunct Academy



On Friday, January 9, from 1-4 pm the Pew Faculty Teaching and Learning Center will host the annual Winter Adjunct Academy in the Mary Idema Pew Library Multipurpose room. This half-day workshop has been expanded to support all adjunct faculty at GVSU

including affiliate, visiting, and part-time faculty.

Please register online at www.gvsu.edu/seminar under Teaching and Learning. A detailed schedule will be available in December.

On Campus Safety...

IN ORDER TO BE PREPARED for medical, weather, or other emergencies, visit the comprehensive [GVPD Emergency Preparedness page](#).

IN THE EVENT THE UNIVERSITY CLOSES for snow-related reasons, information will be disseminated by the MIR3 Emergency Notification System. Area radio and television stations, and the university website will also carry closing information. The MIR3 Emergency Notification System will deliver urgent and emergency information directly to the choice of a land line phone, cell phone, or e-mail account. To select method of delivery for this message

Network is now meeting on Linked-In. [Sign in to our group now!](#)

notification service, please follow this link:

www.gvsu.edu/emergencycontact.

CONCERNED ABOUT CAMPUS SEXUAL ASSAULTS, Stalking, and other Gender-Based Violence? The Women's Center has valuable [response and prevention information here](#).

A STUDENT SHOULD ALWAYS BE REFERRED to the **Counseling Center** (204 STU, 331-3266) if he or she is:

- Suicidal
- Severely Depressed
- Abusing Substances (drugs, alcohol)
- Practicing Self-Injury Behaviors (cutting, burning, etc.)
- Experiencing Physical or Emotional Trauma
- (or has been) Sexually Assaulted
- Experiencing an Eating Disorder
- Having a Panic Attack
- Suddenly or Dramatically Changing Their Behavior (includes appetite, sleep, and mood)
- Unable to Care for Themselves
- Experiencing Severely Distorted Thoughts (i.e., hearing or seeing things that aren't there; severe paranoid thinking, etc.)

GENERAL CRIME AND PREVENTION AND SAFETY TIPS from GVSU Police:

- BE ALERT, AWARE, AND PREPARED
- Keep your eyes and ears open at all times. Know your surroundings. Know what may appear unusual or out of place. Be prepared for the unexpected.
- PREPARE
- Know locations of emergency exits/shelters, fire extinguishers, and first aid supplies. Know whom to contact in an emergency. Know your location (street, cross streets, address, building name, room number).
- REMAIN CALM
- Information will be relayed more accurately with a faster response time.
- EMERGENCY PHONES
- Emergency phone boxes are located on the exterior of all living centers. They can be used to report any type of incident to GVSU police or to request assistance.
- AT ANY CAMPUS: call 911 for emergencies. Stay calm, dial 911, know your location.



Meet the 2014-2015 Adjunct Faculty Advisory Council (AFAC)

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2014-2015 Council Members

COLLEGE OF EDUCATION

Kelly Senkowski, Part-time Faculty
Terry Stockton, Affiliate Faculty

PADNOS COLLEGE OF ENGINEERING AND COMPUTING

Jayne Dissette, Part-time Faculty

Rodd Lowell, Affiliate Faculty, Co-Chair

SEIDMAN COLLEGE OF BUSINESS

Jayne Dissette, Part-time Faculty

Nelson VanElderen, Part-time Faculty

COLLEGE OF LIBERAL ARTS AND SCIENCES

Dale Berry, Part-time Faculty

Jeff Byrnes, Visiting Faculty

Michele Lussky, Part-time Faculty, FTLC Liaison, Co-Chair

Joe McCarger, Affiliate Faculty

Len O'Kelly, Visiting Faculty

Julie White, Affiliate Faculty, Co-Chair

Dauvan Mulally, Monica Robinson, Affiliate Faculty (rotating)

KIRKHOF COLLEGE OF NURSING

Jennifer Zoeteman, Affiliate Faculty

COLLEGE OF COMMUNITY AND PUBLIC SERVICE

Williamson Wallace, Part-time Faculty

Carol Sutherby, Part-time Faculty

BROOKS COLLEGE OF INTERDISCIPLINARY STUDIES

Mambo Mupepi, Part-time Faculty

Eric Gollenek, Visiting Faculty

The council is here to serve you! If you have questions, concerns, or suggestions regarding your role as an affiliate, visiting, or part-time faculty member, please feel free to contact one of the council members listed above or Dana Munk, Director of Part-time Faculty at munkd@gvsu.edu or 331-8539.

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W I N T E R 2 0 1 5

Closing the Loop on Teaching: A Workshop on Assessing Learning

**Part-time Faculty Support
Pew Faculty Teaching and Learning Center**

Winter Adjunct Academy

**Friday, January 9, 2015
1-4pm**

**Mary Idema Pew Library Learning and Information Commons
Multipurpose Room - 030LIB**

This teaching workshop is designed for Affiliate, Visiting, and Part-time Faculty at GVSU. The Academy will include 3 mini-sessions on assessment strategies and engage faculty in discussion and exchange of innovative ideas via group TableTalks.

For more information contact the Pew FTLC at ftlc@gvsu.edu or call 331-3498. Please register online by January 5 at www.gvsu.edu/sprout/ under Teaching and Learning. A more detailed schedule will be available soon on The Pew FTLC [Adjunct Academy](#) web page.

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