EVENT CALENDAR

To view the schedule in Google calendar form, click here.

REGISTER FOR AN EVENT

To register, visit the seminar registration site.

MONTHLY CALENDARS

EVENT LISTING

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Title</th>
<th>Presenter</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon-Fri.</td>
<td>Fred Meijer Center for Writing</td>
<td>Week-Long Faculty-Staff Writing Retreat</td>
<td>Link to register</td>
<td>Work on your dissertation, book manuscript, article, or other writing project in a quiet space with support from the Writing Center. Lunch and snacks provided.</td>
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<tr>
<td>Aug 5-9</td>
<td>120 LOH</td>
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<td>9-5</td>
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<tr>
<td>Thurs.</td>
<td>215</td>
<td>New Faculty Teaching Institute</td>
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<td>Aug 8</td>
<td>Eberhard Center</td>
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<td>9 - 3</td>
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<tr>
<td>Wed.</td>
<td>Kirkhof Center</td>
<td>New Part-time Faculty Orientation</td>
<td></td>
<td>New Part-time Faculty Orientation is for all new part-time faculty. More specific information will be sent directly to individuals.</td>
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<tr>
<td>Aug 14</td>
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<tr>
<td>8 - 4:30</td>
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<tr>
<td>Wed.</td>
<td>Kirkhof Center</td>
<td>New Faculty Orientation</td>
<td></td>
<td>New Faculty Orientation is for all new tenure-track, visiting, and affiliate faculty. More specific information will be sent directly to individuals.</td>
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<tr>
<td>Aug 14</td>
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<td>Day</td>
<td>Time</td>
<td>Location</td>
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<tr>
<td>Thurs.</td>
<td>8 - 4:30</td>
<td>Hager-Lubbers</td>
<td>Exhibition Hall, DEV</td>
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<td>Aug 15</td>
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<td>Part-time Academy, organized and presented by part-time faculty for part-time faculty, is where faculty who teach part-time come together, learn teaching strategies and discuss ways to improve student learning.</td>
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<tr>
<td>Fri.</td>
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<td>138E DEV</td>
<td>12:30 - 4:30pm Part-time Academy Faculty</td>
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<td>Aug 16</td>
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<td>The U Club</td>
<td>Join part-time faculty for beverages and hors-d'oeuvres following the Academy.</td>
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<tr>
<td>Fri.</td>
<td></td>
<td>107C DEV</td>
<td>4:30 - 6pm Part-time Reception</td>
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<tr>
<td>Wed.</td>
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<td>215 Eberhard</td>
<td>8:30 - 3:15pm 19th Annual Fall Teaching Conference The 19th Annual Fall Conference on Teaching and Learning celebrates the addition of an innovative new learning environment on the Allendale campus - the Mary Idema Pew Library Learning and Information Commons. The theme of the 2013 conference is Changing Paradigms: Engaging Students in New Learning Spaces and Contemporary Contexts. Come learn about the art of the possible for engaging students in their learning, in new ways, and in these new spaces.</td>
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<td>Aug 21</td>
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<td>Center</td>
<td>Orientation for New SWS Faculty Kay Losey, Writing Orientation for New SWS Faculty is a basic overview of the goals and requirements of the SWS program. You will leave with a wealth of resources.</td>
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<tr>
<td>Mon.</td>
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<td>2215-2216 KC</td>
<td>What the Best College Students Do Ken Bain, author What makes some students take a deep approach to learning while others do only what is necessary to get by? How can peers, staff, and faculty co-cultivate learning environments where students assume greater responsibility and accountability? Join Dr. Ken Bain, author of What the Best College Teachers Do, for an interactive plenary focused on what the best college students do. Dr. Bain will focus on concrete ways that educators can foster deep, meaningful, and life-long learning</td>
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</table>
Wed. 1104 KC  How to Get the Writing You Want, Part I: Creating Effective Assignments  Kay Losey, Writing

Fri

Sep 13 3 - 4pm  303C DEV

Tues.

Sep 24 12 - 1pm  2259 KC  Part-time Chat Bown Bag Lunch

Thur. 330 KEN  Fall 2013 Academic Advising Forum - Advising Difficult Students  Kathleen Bailey, Criminal Justice

Wed. 2270 KC  What Faculty Need to Know about Title IX  Dwight Hamilton, Assistant VP for Affirmative

Please register at http://www.gvsu.edu/seminar/.

This hands-on workshop will provide guidelines and strategies for crafting writing assignments designed to help students submit their best work while potentially easing onerous grading. Participants will evaluate sample assignments and practice applying the guidelines to one of their own assignments. Methods for scheduling drafts and due dates throughout the course will also be addressed. Participants are asked to bring a writing assignment from one of their previous or current courses for individual practice.

Connecting Student Interest to Course Content

Part-time chats allow part-time colleagues to rub elbows, gain new teaching strategies, and discuss student learning. Each chat features a speaker who will address the topic listed and lead discussion. Bring your own lunch and enjoy.

This information session will examine a unique relational approach of advising difficult students. Not only is it important that we understand our students, but realize that what lies below the surface of who they are, and who we are, informs our progress together. This experiential session will assist advisors and faculty a way to 1) understand GVSU's unique student population, 2) hold, contain and understand their needs, 3) sort through students positions, interests and needs, 4) provide them insights into their behavior, and 5) value and support them. Please register at http://www.gvsu.edu/seminar/ under Academic Advising Professional Development Committee.

This workshop will provide participants with an understanding of Title IX of the Education Amendments of 1972. This workshop will explore the different types of sexual discrimination, the rights of
Fri.  Oct 11 2 - 3pm Cancelled

BIK 330

Action and Title IX Coordinator

Theresa Rowland, VAWA Grant Coordinator

Pregnant and parenting students, and the role of the Title IX Coordinator. Learning Objectives:
1) Understand the rights of pregnant and parenting students in the classroom.
2) Understand national and campus realities of sexual assault.
3) Provide campus and community resources for victims/survivors of sexual assault.
4) Sexual assault reporting obligations.

Please register at http://www.gvsu.edu/seminar/ under Inclusion and Equity.

Fri. Oct 11 9am-3pm

Grand Rapids

Diversity Strategies: West Michigan College and University Presidents' Compact Committee Conference

Creating, Sustaining, and Bridging Communities in Higher Education

Open to faculty, staff, administrators, and students, this annual regional conference, featuring panels and a plenary speaker, addresses issues surrounding inclusive communities, pedagogy, and current diversity-related scholarship.

Link to Flyer

Mon. Oct 14 10am - 12pm

324/330 KEN

Disruptive Behavior in the Classroom

Brandon DeHaan, Assistant Director, Public Safety Services

Aaron Haight, Director, Judicial and Special Programs, Division of Student Services

Sean Huddleston, Director, Intercultural Training, Learning and Development

Eric Klingensmith, Assistant Director, University Counseling Center, Coordinator of Crisis Intervention and ACES

Bart Merkle, Vice Provost for Student Affairs and Dean of Students

Christine Rener, Director, Pew Faculty Teaching and Learning Center

This panel presentation and case study discussion will focus on two questions:
1) What can a faculty member do proactively to avoid disruptive behavior?
2) How can a faculty member respond to diffuse escalating disruptive behavior?
Participants will take away from this session the following:

- Knowledge of available campus resources
- Options for responding to
### How to stay safe in a crisis

- Resource documents on preventing disruptive behavior in the classroom

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#### Promoting Deep and Lasting Learning

- **Part-time Chat Coffee Hour**
  - **Wed. Oct 23**
  - 4:30 - 5:30pm
  - **302E DEV**

  Part-time chats allow part-time colleagues to rub elbows, gain new teaching strategies, and discuss student learning. Each chat features a speaker who will address the topic listed and lead discussion. Bring your favorite drink and enjoy.

  Please register at [http://www.gvsu.edu/seminar/](http://www.gvsu.edu/seminar/).

#### How to Get the Student Writing You Want, Part II: Designing Peer Review Groups and Activities

- **Kay Losey, SWS Director**
- **Fri. Oct 25**
- 3-4pm
- **302E DEV**

  Have you heard about using peer review sessions to improve your students' writing but you aren't sure how to organize and run them? If so, this workshop is for you. Part II of the How to Get the Student Writing You Want series, this session will provide specific guidelines for creating peer groups and developing revision activities for them. If you bring one of your writing assignments to the workshop for use during the hands-on portion of the workshop, you'll leave with activities crafted specifically for your class.

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#### Inclusive Classroom Language Regarding Sexual Identity, Expression, and Orientation

- **Kathleen Owens, LGBT Center**
- **Mon. Nov 18**
- 10-11:30am
- **2270 KC**

  In this training, sponsored by the LGBT FSA and FTLC, participants will explore the current culture of their classrooms and gain relevant information about inclusive language and applicable practices. Often visible differences in the classroom receive the most immediate attention. Yet, the unseen diversity components also have a great impact on the classroom learning atmosphere. This workshop employs interactive
activities and dialogue. The program will leave educators with an increased awareness of:

- The benefits of an inclusive classroom.
- The promotion of respect, inclusion and healthy communication in classrooms.
- The impact of their own beliefs and behaviors on classroom culture.
- Term definitions and application.

Attendance is limited for this event, so please register for the training: http://www.gvsu.edu/seminar/

Tues. Nov 19
4:30 - 5:30pm
2259 KC Part-time Chat
Using Student Feedback to Improve Your Course

Coffee Hour
Part-time chats allow part-time colleagues to rub elbows, gain new teaching strategies, and discuss student learning. Each chat features a speaker who will address the topic listed and lead discussion. Bring your favorite drink and enjoy.
Please register at http://www.gvsu.edu/seminar/.