Student Performance Quality Assurance Process

If a GVSU authorized school is experiencing performance issues, the GVSU CSO will send a plan of correction via formal request from Dr. Tim Wood. Schools that fall below the 7th percentile rank on the State Top to Bottom ranking automatically receive a request for a plan of correction. The request for a plan of correction assists the school in identifying its needs and possible solutions to correct weaknesses in instruction and other variables contributing to low student performance. The GVSU CSO has done an outstanding job of supporting its low functioning schools by having continuous, open communication with the entire school, including administration, board members, and school leaders. The GVSU CSO support staff members have been proactive to assist each school in areas of reading, NWEA MAP support, climate and culture, classroom management, and principal leadership. Along with on-site support, the GVSU CSO offers the schools customized trainings, webinars, or phone conferences to support their plan of improvement.

Boards, service providers, and GVSU are party to the plan of correction that serves as the foundation for school improvement. Importantly, a plan of correction has defined goals that must be achieved for the school to avoid the charter revocation process. The plan of correction often leverages GVSU resources including professional development offerings to improve student outcomes. These professional development offerings include:

- NWEA 101, 102, 201, 301 & 302
- Lexile
- Technology Tools and Tricks
- Guided Reading
- Unwrapping the ELA Common Core Standards
- Middle/High School Literacy Strategies
- DIBLES
- Hands-on Math
- Nonviolent Crisis Prevention
- ADHD Clinic for Educators
- Writing K-5 and 6-8
- Special Education Law
- Youth Mental Health First Aid

Performance monitoring is triangulated from NWEA MAP growth testing, ACT, and MEAP/M-Step assessments and occurs in the spring, winter, and fall. Updated performance data is provided at school improvement team meetings and board meetings. Data reports are prepared by GVSU CSO staff on an as needed basis and regularly monitored. Internally, GVSU CSO staff address the status of each plan of correction at the bi-monthly full staff meetings. This provides an opportunity to ensure performance feedback is obtained from school support staff on the ground in the schools and then integrated with summative performance indicators. If improved student performance is not identified within the agreed upon timeframe as set forth in the plan of correction, GVSU begins the charter revocation process. The charter revocation process includes the following steps:

GVSU’s performance intervention framework has intentionally developed lead performance indicators to inform school improvement. Students deserve immediate turnaround and too often performance indicators lag behind the operational realities of our schools. To that end, GVSU leverages its relational capacity with schools to ensure interventions are leveraged in the most effective ways possible and revocation and renewal decisions are rendered with the most accurate and complete data.