

Definition of Globally Educated Student V 7.0 April 21, 2013

Preamble

Our world is characterized by continuous change and immediate access to information, domestic and international, where events in one country can affect events in others. Against this backdrop, globally educated students will promote diversity and global responsibility, foster relationships across national boundaries, and understand, appreciate, and harness the universal about all people and the specific characteristics of individual peoples.

Definition

Globally educated students are students who have internalized the knowledge, skills, and attitudes necessary to operate effectively in an interconnected changing world of diverse ethnicities, religions, languages, institutions, and cultures.

Knowledge, Skills, and Attitudes Supporting Global Education

Globally educated students have acquired **knowledge** of:

- global issues, processes, trends, and institutions, such as economic and political interdependency among nations; environmental-cultural interaction; and global governance bodies
- other cultures (beliefs, values, perspectives, practices, and products) besides their own
- the relationship between local and global issues
- the perception and practice of their intended field (academic/professional) in different cultural contexts and the placement of their own culture in global and comparative contexts.
- the effect of cultural differences on perceptions and behaviors

These students possess the **skills** to:

- interpret issues and situations from more than one cultural perspective
- use knowledge, diverse cultural frames of reference, and alternative perspectives to think critically and solve problems
- adjust to and cope with unfamiliar and challenging situations without compromising their core ethical standards
- adapt their behavior to interact effectively with those who are different
- maintain or improve their language abilities and identify and use information from other languages and/or countries - that is, they employ:
 - language skills to enhance learning in other academic areas
 - the study of a foreign language as a window to cultural understanding
 - learning in other academic areas to enhance language and cultural knowledge
 - technology to participate in global exchange of ideas and information

Globally educated students demonstrate **attitudes** that allow them to:

- accept cultural differences and manage cultural ambiguity
- resist cultural stereotyping
- learn from others who are culturally different from them
- be flexible, open to change, and pursue personal growth
- seek out international or intercultural opportunities