College of Education Service-Learning Profile

Shawn Bultsma

EDC 625 Academic Counseling and Classroom Guidance

This collaborative partnership between Wyoming Public Schools (WPS) and Grand Valley State University's (GVSU) School Counseling program provided the following benefits for students:

A. WPS students enrolled in the Frontiers Program Post-Secondary Explorations course received support and encouragement toward the successful completion of the Post-Secondary Explorations course from a GVSU school counseling student enrolled in EDC 625: Academic Counseling, under the supervision of a GVSU faculty member over a twelve week period.

B. GVSU students enrolled in EDC 625: Academic Counseling were assigned one or two students enrolled in WPS's Frontiers Post-Secondary Explorations course. This relationship gave GVSU students practical experience in understanding and providing high school students with post-secondary exploration support using the materials provided in the course as well as a variety of other identified support resources. GVSU students selected a time each week as a standing appointment with WPS students to accomplish their tasks.

This program was implemented during the Fall 2010 and Winter 2011 semesters. Each week the GVSU student monitored Frontiers student(s)' weekly progress by asking some of the questions from the bank of questions below:

What did you work on in the course this week?
What was surprising to you, if anything? Why was that surprising?
In what ways were the activities helpful to you?
In what ways were the activities not helpful to you?
What advice do you have for those who have not yet completed this activity?
What do you hope to complete next week in terms of the activities that have been identified?
What else might you like to explore?
How is this course going for you? What makes you say that?