

PHYSICAL THERAPY STRATEGIC PLAN

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Admissions Committee-Strategic Plan

Goal #1: Review admissions process and consider changes with faculty as needed.

Objective #1: Compare admissions process to peer institutions for benchmarking data particularly related to interview process.

Strategy: Contact 10 peer institutions.

Timeline: January 1, 2008

Responsibility: Dan Vaughn

Budget: NA

Objective #2: Review and report findings of PT Journal articles from September 2007 to admissions committee.

Timeline: November 1, 2007

Responsibility: Mary Green

Budget: NA

Objective #3: Compile and statistically analyze our admissions data for predictive value of admissions criteria and success/failure in program.

Timeline: February 1, 2008

Responsibility: Mary Green

Budget: NA

Objective #4: Consider use of GRE in admissions process

Strategy #1: Use data from #3 to evaluate predictive value of GRE.

Timeline: February 1, 2008

Responsibility: Mary Green

Budget: NA

Strategy # 2: Obtain information from other PT programs and other GVSU graduate programs related to use of GRE and minimal entrance requirements.

Timeline:

Responsibility:

Budget: NA

Objective #5: Consider early admissions process instead of early and regular.

Budget: NA

Objective #6: Consider use of bonus points in 2007-2008 admissions cycle.

Timeline: November 1, 2007

Responsibility: Susan Allaben

Budget:

Goal # 2: Transition to online admissions process

Strategy: Work with COT and Admissions Office to work out glitches in Banner system that precluded complete online process.

Timeline: Ongoing

Responsibility: COT staff and Admissions Committee

Budget: NA

Goal #3: Effective monitoring of day to day admissions work to ensure successful 2007-2008 early and regular admissions process.

Timeline: Ongoing

Responsibility: Admissions Committee, Faculty and COT staff

Budget: NA

Goal #4: Compile documents (e.g. policy and procedures, meeting minutes) into binder format.

Timeline: Ongoing

Responsibility: COT Staff and Mary Green

Budget: NA

Goal #5: Clearly define type of applicant we would like to admit

Timeline: 2007-2008 academic year

Responsibility: Faculty and admissions committee

Budget: NA

Assessment and Curriculum Committee Strategic Goals and Objectives

1. Engage in the process of quality improvement effort for curriculum.
 - a. Utilize outcome assessment data (qualitative analysis of exit interviews and focus groups, quantitative data from surveys, assessment plan data, curriculum review forms) to foster curricular improvement
 - i. Responsibility: Assessment committee members, led by Karen Ozga
 - ii. Timeline: Ongoing, with reports to faculty at appropriate faculty meetings.
 - iii. Budget: none
 - b. Review assessment plan and student outcome goals.
 - i. Responsibility: PT faculty
 - ii. Timeline: May 2008, and annually thereafter
 - iii. Budget: none
 - c. Complete and annually review all DPT curricular maps
 - i. Responsibility: Barb Hoogenboom
 - ii. Timeline: May 2008, May 2009, May 2010
 - iii. Budget: none

Examine policies for minimum competency standards and remediation.

 - iv. Responsibility: PT Faculty
 - v. Timeline: August 2008
 - vi. Budget: none
2. Investigate need for and feasibility of new educational program development.
 - a. Continuing Education offerings, reasons for use, outcomes desired
 - i. Responsibility: Continuing Education program committee (To be formed)
 - ii. Timeline: Form committee prior to end of 2007-2008 academic year, committee to determine timeline
 - iii. Budget: Per committee request for specific offerings.
3. Explore and consider implementation of innovative teaching methods to enhance curricular outcomes
 - a. Simulation
 - i. Responsibility: Cathy Harro and Mike Shoemaker, Gerard Massey
 - ii. Timeline: May 2008
 - iii. Budget: ? (Gerard's time?)
 - b. Portfolios for integration (longitudinal)
 - i. Responsibility: Karen Ozga
 - ii. Timeline: May 2009
 - iii. Budget: none
 - c. Geriatric community project, with possible interdisciplinary activities
 - i. Responsibility: Mike Shoemaker, Barb Baker

- ii. Timeline: May 2008
 - iii. Budget: none
 - d. Enhanced use of technology for instruction, data storage, etc.
 - i. Responsibility: PT Faculty
 - ii. Timeline: ongoing
 - iii. Budget: ?
- 4. Evaluate suggested course changes:
 - a. Advanced Topics courses (1 credit modules, additional topics)
 - i. Responsibility: Curriculum committee and instructors
 - ii. Fall semester 2009
 - iii. Budget: none
 - b. Credit/ No credit options for additional courses
 - i. Responsibility: Curriculum committee, PT faculty
 - ii. Timeline: December 2008
 - iii. Budget: none
- 5. Review current clinical education model.
 - a. Delivery (length, integrated clinical observations, reality of clinical availability, collaborative models, partnerships)
 - i. Responsibility: Karen Ozga, Susan Allaben
 - ii. Timeline: Ongoing
 - iii. Budget: TBD
 - b. Clinical education outcomes
 - i. Responsibility: Karen Ozga, Susan Allaben, curriculum committee
 - ii. Timeline: Ongoing
 - iii. Budget: none, depending on recommendations?
- 6. Participate with college efforts to utilize different (valid, reliable) instructor evaluations.
 - a. Advocate for evaluations that support assessment of varied teaching methods used within the PT curriculum
 - i. Responsibility: PT faculty representative to CHP faculty council, PT director, PT faculty
 - ii. Timeline: On going, as needed when new evaluations are discussed by the CHP faculty
 - iii. Budget: none
 - b. Encourage use of formative and summative course evaluations by PT faculty for continuous course improvement
 - i. Responsibility: Barb Hoogenboom
 - ii. Timeline: Memo out before end of fall semester 2007, and subsequent two semesters.
 - iii. Budget: none

Research and Scholarship Strategic Plan

(Goals & Objectives that meet CHP Strategic plan asterisked with criterion designator)

I. Research requirements for the DPT degree

Goal: Review and re-evaluate DPT research requirements*

(Criteria: 1c, 2b-d, 3, 4, 5d)

Objectives:

1. *Gather benchmark data from peer-match institutions regarding degree requirements, processes, and outcomes for student research activities*
Timeline: 2007-08
Evaluation: Faculty, peer colleagues
Responsibility: JS – **Done 11/22/07**
Budget: none
2. *Evaluate the collaborative model of faculty-mentored student research projects*
Timeline: 2007-08
Evaluation: Faculty, alumni
Responsibility: JS, MS, CH – **In progress; Winter Retreat 2008**
Budget: none
3. *Evaluate the current process of clinical case report research*
Timeline: 2007-08
Evaluation: Faculty, students, alumni
Responsibility: CH, MS – **In progress; Winter Retreat 2008**
Budget: none
4. *Evaluate the systematic review as an additional alternative to meet the DPT degree research requirement*
Timeline: 2007-08
Evaluation: Faculty, students, alumni
Responsibility: JS, MS, CH – **In progress; Winter Retreat 2008**
Budget: none

II. Faculty scholarship/research*

(Criteria: 1, 2, 4, 5)

Goal: Define and support scholarship for PT faculty

Objectives:

1. *Obtain CAPTE's operational definition and examples; check congruency with institution's vision, mission, and core values*
Timeline: 2007-08
Evaluation: Director, faculty, peer colleagues

Responsibility: MS, JS – *In progress; Winter Retreat 2008*
Budget: none

2. *List criteria and provide example list of acceptable scholarship*
Timeline: 2007-09
Evaluation: Faculty, Dean, peer colleagues
Responsibility: JS, MS, CH – *In progress; Winter Retreat 2008*
Budget: none
3. *Identify methods, provide suggestions for improving productivity of PT faculty scholarship*
Timeline: 2007-09
Evaluation: Director, Dean, faculty, peer colleagues
Responsibility: JS, MS, CH, faculty – *In progress; Winter Retreat 2008*
Budget: none
4. *Identify and suggest methods to improve collaboration in scholarship, both internal and external to CHP*
Timeline: 2007-09
Evaluation: Directors, Dean, faculty
Responsibility: Directors, faculty – *In progress; Winter Retreat 2008*
Budget: none
5. *Identify and suggest methods to facilitate HRRC approval of CHP research project submissions*
Timeline: 2007-09
Evaluation: Directors, Dean, faculty, HRRC Chair
Responsibility: Directors, faculty – *In progress; Winter Retreat 2008*
Budget: none
6. *Increase use and productivity of CHS research labs*
Timeline: 2007-09
Evaluation: Dean, Directors, faculty
Responsibility: Dean, Directors, faculty
Budget: 2-3 FTE positions dedicated to researchers with 25% teaching duties
7. *Identify and encourage working groups who share common interests and/or measurement methodologies (SIGs, simulations, motion analysis, etc.)*
Timeline: 2007-09
Evaluation: Dean, Directors, faculty
Responsibility: Dean, Directors, faculty – *In progress; Winter Retreat 2008*
Budget: \$\$\$
8. *Identify strategies for improving infrastructure for scholarship*
Timeline: 2007-09
Evaluation: Dean, Director, faculty

Responsibility: Dean, Director, faculty – *In progress; Winter Retreat 2008*
Budget: none

9. *Identify and support collaborative scholarship opportunities with external constituents (e.g., clinical, educational, community, government)*
Timeline: 2007-09
Evaluation: Dean, Director, faculty, collaborators
Responsibility: Dean, Director, faculty – *In progress; Winter Retreat 2008*
Budget: none

Goal III: Increase dissemination of faculty scholarship in peer-reviewed outlets*

(Criteria: 1d, 1e, 2, 3, 4, 5)

1. *Suggest methods by which submissions of scholarship increase*
Timeline: 2007-09
Evaluation: Dean, Director, faculty
Responsibility: faculty – *In progress; Winter Retreat 2008*
Budget: none
2. *Identify and encourage faculty use of strategies that may increase acceptance rates of peer-reviewed submissions*
Timeline: 2007-09
Evaluation: Dean, Director, faculty
Responsibility: JS, faculty – *In progress; Winter Retreat 2008*
Budget: none

Administrative goals

Goal: Support faculty developmental activities and opportunities

Objectives:

1. *Encourage and support **terminal degree** work with tuition reimbursement and creative scheduling, as needed*
Timeline: On-going 2007-2010
Evaluation: Annual funding compared to requested funding and faculty feedback regarding scheduling
Responsibility: JP and Dean
Budget: \$\$
2. *Encourage and support **clinical specialization** and renewal with fee reimbursement and creative scheduling*
Timeline: On-going 2007-2010
Evaluation: Annual funding compared to requested funding and faculty feedback regarding scheduling
Responsibility: JP and Dean
Budget: \$\$
3. *Encourage and support faculty **development in teaching** by mentoring, collaboration and participation in FTLC activities/programs*
Timeline: On-going 2007-2010
Evaluation: Peer report, student evaluation, FTLC referrals and participation, faculty feedback
Responsibility: JP and college faculty
Budget: NA
4. *Support faculty understanding and use of **library services** by scheduling library presentations/consultations*
Timeline: On-going 2007-2010
Evaluation: Faculty attendance in scheduled presentations; faculty utilization of library services; faculty feedback
Responsibility: JP and CH (library liaison)
Budget: NA
5. *Encourage and support faculty **service contributions** to the unit, university, community and professions by sharing opportunities as they arise, by creative scheduling and by incorporating service in official workload.*
Timeline: On-going 2007-2010
Evaluation: Faculty end-of-year reports
Responsibility: JP and college faculty
Budget: \$

6. *Encourage and support **interdisciplinary efforts** by sharing opportunities as they occur and by creative scheduling*
 Timeline: On-going 2007-2010
 Evaluation: Faculty end-of-year reports; faculty feedback
 Responsibility: JP, college faculty, Dean
 Budget: \$

7. *Encourage and support college initiatives to **improve faculty portfolios and evaluation processes** regarding contract renewal, tenure & promotion, and salary adjustments*
 Timeline: On-going 2007-2010
 Evaluation: Faculty and Dean feedback
 Responsibility: JP and college faculty, CHP Directors, Dean
 Budget: NA

Goal: Update and improve PT program development and delivery

Objectives:

1. *Prepare for **accreditation in 2012***
 Timeline: On-going 2007-2010
 Evaluation: Faculty
 Responsibility: JP, faculty
 Budget: \$

2. *Create a new position of **Assistant Director of PT***
 Timeline: On-going 2007-2010
 Evaluation: JP, Faculty, Dean
 Responsibility: JP, faculty, Dean
 Budget: \$\$

3. *Secure a **1.0 FTE COT position** dedicated full-time to PT program*
 Timeline: On-going 2009-2010
 Evaluation: JP, Dean
 Responsibility: JP, Dean
 Budget: \$\$

4. ***Benchmark the PT program to CAPTE** program average and range; refer issues to PT committees*
 Timeline: On-going 2007-2010
 Evaluation: JP, PT committees, faculty, Dean
 Responsibility: JP, PT committees, faculty
 Budget: \$?

Responsibility: JP, faculty, CHP Directors, Dean, students, clients,
partners
Budget: \$\$

4. *Consider creation of post-graduate **residency program(s)***
Timeline: On-going 2007-2010
Evaluation: Faculty, students
Responsibility: JP, individual faculty
Budget: \$\$