

**PTEAC Minutes  
October 15, 2009  
106 STU, 3:00-5:00 pm**

Members Present: Armstrong, Bloem, Cimitile, Collins, Cooley, Golden, Helzer, Joseph, King, Llerandi-Roman, Lubic, Mader, Matthews, McCrea, Owens, Soman, Subramony, Tutt

**I. Welcome (Collins)**

Dean Collins reviewed the PTEAC by-laws and asked for permission to change the membership numbers to reflect the changes that have occurred. The committee agreed. The numbers of CLAS and COE members have each increased by two. The SCOB member will be taken off of the list. A COE student and public school representative need to be added.

Each PTEAC member has a constituency and it is important that they report back and have open communication with their constituents. Dean Collins reviewed the three goals of PTEAC (a non-voting body), found in the by-laws. She suggested members (especially new members) visit the PTEAC portion of the COE website to review past meeting minutes to see the recent issues that have been covered and to see what our current responsibilities are. The by-laws and conceptual framework are also posted on the site. Some of PTEAC's accomplishments include the conceptual framework, the new teacher certification program, the elementary minor (changing curriculum to meet the new elem. standards of the state), and building strong bridges between CLAS and the COE with liaison committee members.

**II. State Update (Collins)**

- a. Dean Collins gave a report on the activities of the Professional Standards Commission for Teachers.

1. Alternative Route to Teacher Certification proposal

MACTE wrote a letter in opposition to the proposal last Spring and the public voiced opposition as well. The PSCT had concerns, including the lack of quality standards for students (no accreditation would be required). The State Board of Ed. reviewed the program in May and two Ed. Deans attended the meeting. Recently, the announcement was made that the Board pulled the program from their agenda. However, it will potentially be embedded in legislation, Michigan's Race to the Top proposal, in December. If so, it will be more difficult for Teacher Prep Institutions to respond.

2. TPI Performance Reports

GVSU's teacher prep program received exemplary status on the MDE Performance Report. Some institutions received "at-risk" statuses, though, and the state wants to minimize the number of at-risk schools. Some of these TPI's have asked MACTE for help. In the future, some of them will likely be dropped.

3. State Framework for Teacher Certification Subcommittee

This committee, of which Dean Collins is a member, is composing a standards document for the state. Their charge is to simplify the current standards and present a coherent vision to create the best possible Michigan teacher ed. programs, supported by "best practices" research findings.

- b. Report on MACTE activities (Michigan Association of Colleges for Teacher Education)

1. Dean Collins is the new president of MACTE, which has representatives from all Teacher Prep Institutions in the state (public and private). At a recent Michigan Ed. Deans Council meeting, several goals were stated, including: the need for stronger political alliances (e.g. K-12 organizations, DARTEP, AICUM, MACTE, Deans Council), more influence/stronger voice with the MDE, coherent white papers stating the deans' positions, and effective work

with P.R. departments. When these goals were discussed at a MACTE conference earlier this month, the private institutions asked for representation on the Deans Council. Dean Collins will make this recommendation to the Deans Council tomorrow.

### **III. Woodrow Wilson Institute**

Art Levine, President of the Woodrow Wilson National Fellowship Foundation, has decided to bring teaching fellowships to Michigan. He is starting the initiative with six institutions and is returning to GVSU for a second meeting. The Foundation will provide scholarships for STEM teacher education programs. Each student will receive \$30,000 and they must commit to three years of teaching in a high-need school. Dean Collins read the exemplary STEM program standards from the W.W. Foundation. She will give an update to PTEAC in November after she, Dean Antczak, and the Associate Deans meet with Art Levine.

### **IV. Advising for the New Initial Certification Program (McCrea)**

Linda distributed an advising sheet showing the new teacher education program, hybrid options, and FAQ's. The advising sheet is available in the CLAS Advising Center and the COE Student Information and Services Center.

### **V. SPA & MDE Reports – Due Dates (King)**

- Caryn distributed a handout with a table showing the professional ed. program review statuses, next review dates, faculty contact names, and document due dates.
- The importance of data collection for all programs was emphasized (data reflecting knowledge, skills, dispositions).
- A new continuous review model from the state has changed the due dates for program reviews.
- New: All Teacher Prep Institutions must be externally reviewed prior to the NCATE visit.
  - One route – review by a SPA (if an approved program)
  - Or – review by MDE
- New: MDE is charging Colleges of Education for reviews and they are charging people familiar with programs to be reviewers in order to shorten the deadline dates.
- All documents from CLAS are due to Caryn on August 30, 2010.
- All questions should be emailed to Caryn.

### **VI. MDE Application for Elementary Ed. Changes (King)**

- Caryn gave clarification on conflicting due dates.
- All materials are due to MDE on November 1<sup>st</sup>, so Caryn is asking for all data to be submitted to her by October 19.

### **VII. Comprehensive Major Update (Joseph, Lubic)**

- Jann distributed the prospectus for the new comprehensive major.
- The major was created to meet the new state standards.
- The Special Education Program Change Proposal will be added to the prospectus as an appendix.
- The Elementary minor would not be required with the comp. major.
- Comments and suggestions should be emailed to David Coffey (the CLAS/COE joint appointment liaison).
- Maria Cimitile recommended that PTEAC submit a comment about the proposal in the online system. This would be helpful to UCC.
- Jann suggested sending the meeting minutes, along with a note, to UCC.
- Caryn King and David Coffey will work on an assessment.
- Jann will draft the capstone course.
- The comprehensive major is not intended for any program besides Special Education. Jann is not aware of anyone intending to use it with other programs.

- Discussion about the proposal process and deadlines for course proposals and changes
- Dorothy Armstrong expressed concern that the title (Liberal Arts and Sciences Education) could be confusing to students.
- Jann said title suggestions are welcome.
- Jann asked PTEAC to read the proposal and send comments to David Coffey. Everyone has the opportunity to weigh in before the end of the month. Comments will be shared at the Nov. meeting and then PTEAC's comments can be forwarded with a note to UCC.

#### **VIII. Special Education Professional Program Change (Mader, Lubic)**

- Cindy distributed the Special Ed. Professional Program Program Change Proposal.
- The program contains no new courses.
- There are additional credits, due to the new comprehensive major.
- Cindy asked for comments and suggestions.
- The program change will go through the COE curriculum process this month and then to the UCC. It will go through governance separately from the comprehensive major.
- Cindy will send an electronic version of the program change proposal to Jann to append to the comp. major prospectus.
- Maria Cimitile suggested an online PTEAC note of support for UCC.
- The time line for the Special Ed. program change is the same as the time line for the comp. major.
- Cindy asked PTEAC to send comments to her by the end of October.

#### **IX. Education and Special Education Major Prospectus (Mader)**

- Cindy distributed the Ed. Major and Special Ed. Major prospectus.
- The concept of the Education and Special Ed. majors was brought to PTEAC last year.
- Education is the only professional program that is not designated as a major.
  - This is likely due to GVSU's historical emphasis on the liberal arts.
  - In addition to their CLAS degrees, students complete 39 credits of ed. courses. Special Ed. students complete a minimum of 63 additional credits.
- The Ed. and Special Ed. majors could only be earned as second majors (not stand-alone).
- Designating these as majors would add no new courses, no new credits, and not additional time to graduation.
- The major designation would appear on transcripts, formalizing the COE courses taken.
  - Currently, students have to contact Records and ask them to provide verification of the equivalency of an Ed. major.
  - Students would have the "best of both worlds" – their transcripts would show both strong content and strong teacher ed. They are taught by many teacher educators in both CLAS and COE.
- The registrar's office sees no problem with putting the Ed. major on transcripts.
- The question that remains is how to designate the Ed. majors before they are admitted to the COE ("Pre-Education?")
- Advantages include helping us identify ed. students earlier, increasing our marketability, and increasing transparency. The double major would make strong candidates.
- How would the new ed/special ed majors affect the CLAS majors? We don't want to lose the emphasis on the liberal arts.
  - The content major would remain and the ed. major would be added.
- Would the Ed major be the only major that couldn't stand alone?
- Question about BME degree for music students – would there be any changes? Cindy thought it would likely stay the same.
- Maria Cimitile: The ed. major merges the strong content and the strong ed. prep. for internal and external audiences.
  - The PTEAC discussion should be inserted into the prospectus.

- Jann Joseph: It would be helpful to have a mock transcript to compare with a current one.
- PTEAC needs to talk to their constituents and the prospectus will be on the Nov. PTEAC meeting agenda. Cindy will circulate a revised prospectus and a mock transcript.