

College of Education Conceptual Framework

Philosophy (Student Potential, Educational Policy)

Believing that schools function as social and political entities as well as for the growth of individuals, the College of Education prepares teachers and leaders a) to enhance the academic and personal potential of their students, and b) to evaluate the social and ethical implications of educational policies and practices.

Mission (Teaching, Leading and Learning in a Democratic Society)

The College of Education prepares candidates who enhance the individual growth of their students while working to establish policies and practices that promote the principles of democratic education. The College articulates this mission as *Teaching, Leading, and Learning in a Democratic Society*.

Values (Expertise, Equity, Liberal Education, Social Responsibility)

The College of Education values *expertise* to guide our practice, *equity* to guide our interactions, *liberal education* to guide our perspectives, and *social responsibility* to guide our commitment to democratic education. We value these ideals in our preparation of candidates, our development of faculty, and our relationships with the larger community we serve.

Alignment of Mission, Values, Dispositions, Knowledge and Skills

Mission	Values	Dispositions	Knowledge	Skills
Teaching and Leading	Expertise and Equity	Believes that all students can learn and that society is best served by the development of individual potential	Understands the theoretical and research base of meaningful teaching, learning and leadership	Demonstrates effective teaching and assessment, responsible leadership and professional vitality
Learning	Liberal Education	Values diverse traditions, varied forms of expression, intellectual honesty, and multiple modes of instruction	Understands that knowledge evolves, crosses disciplinary lines, and relies on skills of critical thinking and ethical judgment	Prepares students for engaged citizenship by seeking varied perspectives and solutions based on knowledge rather than opinion
Democratic Society	Social Responsibility	Believes that educators can shape the direction of schools in a democratic society	Understands that educational policies and practices can foster or impede democratic principles	Collaborates professionally in promoting schools that contribute to free inquiry and democratic citizenship