

**PTEAC Minutes
March 26, 2009
106 STU, 3:00-4:30pm**

Members Present: Armstrong, Burton, Collins, Cooley, Golden, Helzer, Joseph, Lubic, Mader, Matthews, McCrea, Topper, Tutt, Van Antwerp

Guests Present: Rautio, Robinson, Schaner

I. Impact of Ed. Program Changes on Degree Completion (Cooley)

Students and colleagues have been asking what impact the new program will have upon time needed for degree completion. Students and parents are concerned about student teaching only being 10 credits and needing to be full time in order to receive financial aid.

An evening PED First Aid class (2 credits) could be a good option during the ST semester.

II. New Elementary Minor & Advising Transitions (Joseph, McCrea)

Jann and Linda met earlier in the week to discuss advising questions from Betty Schaner (CLAS advising center). There is still one unanswered question pertaining to the new MAT 300 course vs the 4 existing course options. Students used to be able to take theater or movement science and chose between art or music. Can they do a combination of the old and new programs? What should students who have already taken theater do? Students should be able to use MAT 300 for one requirement or the other, but not both?

If students took CTH 366, then they should be advised not to take MAT 300.

If they took PED 305, then they should take MAT 300.

If they took ART 230, then they should take PED 265 & PED 266 (currently PED 280 on Banner).

If they took MUS 350, then they should take PED 265 & PED 266.

It is important to maintain consistency among the programs.

ENG 302 is currently in review, so it is not yet on Banner.

If students took a Life Science course, then it can be used for SCI 225. If they took Physical Science, it can be used for SCI 226. Both SCI 225 and SCI 226 are gen ed courses. One of the courses has to be a lab.

Courses in the old program will be accepted through the end of Winter 2012. (Needs to be winter in order to benefit students who transfer in the winter)

The new Elem. Minor courses will not be in the catalog until Fall 2010 (because not everything has finished going through the governance process). Those students who have already signed up for the new classes are fine though.

Community College students who began in Fall 2008 will come to GVSU in Fall 2010. CC students who begin in Fall 2009 will come to GVSU in Fall 2011.

If students have any of the current Social Science courses completed (e.g. HST 203, HST 204, PLS 102), then it can be substituted for SST 309. (This pertains to the K-5 group of students only.) SST 309 will begin to be offered in Fall 2010 and it will not be a gen ed course.

Substitutions for all students (GVSU and transfer) will be allowed until the start of the Spring/Summer 2012 semester.

Cindy Mader, Jann Joseph, and Betty Schaner will discuss the next steps for the transition guide and the best ways to get the information out to students.

We need to be flexible with deadlines for substitutions until UCC approves the minor.

Advisors should recommend that students take the new courses and if they're not yet on Banner, then take the old ones.

III. General Questions and Comments

When students who were undecided about education as a career path, they were advised to take ED 200, 225 as exploratory courses. What should they take in the new program? Ideas: service-learning, observations, ed-focused LIB 100

At the COE Dean's Student Forum earlier in the week, many student concerns were addressed/resolved with the new program (e.g. earlier technology course, special ed course). The concern that needs to be addressed now is regarding placements. Students want to see more early and focused placements to help them decide whether or not they want to teach. Ideas that arose from the forum: (1) peer coaching/mentoring, joint observations, (2) more formal service-learning opportunities. Content concerns have been addressed. Now we need to focus on early placements, early exposure to classrooms, and service-learning. The Student Council for Exceptional Children and pre-teaching clubs could be helpful in these areas.

Joseph: Should we develop a focused LIB 100 course for ed students? Taught by COE, CLAS teacher ed faculty?

Helzer: Look at using the coach model? Pre-ed students can aid student teachers?

Collins: This needs to be discussed in greater detail at a future meeting.

IV. New Initial Certification Program (Mader)

Cindy asked if anyone had questions about the new program.

Students seem to be clear and understand the information that was sent to them.

Music students didn't receive the emails. Amy Matthews will check with Art and Movement Science to see if their students did.