

Professional Teacher Education Advisory Council (PTEAC)
Meeting Minutes
Room 106 STU
January 22, 2009
3:00-4:30 pm

Present: Armstrong, Burton, Collins, Cooley, Giardina, Helzer, Joseph, King, Lancaster, Leidig, Mader, Matthews, McCrea, Miller, Topper, VanAntwerp

Welcome and Introductions

New members: Paula Lancaster, COE chair of Special Education, Foundations, & Technology
Caryn King: New COE Associate Dean, Accreditation

I. PTEAC Representation

Jann Joseph requested that a representative from the Math department be added, as well as a rep. for the music, art, and movement science departments.

Dean Collins will ask the Provost to (1) formally drop the Seidman rep (which has not been filled) and replace it with a new rep for music, art, and movement science, and (2) replace the College of Engineering & Computing rep with a rep from the Math department (to represent math as well as computer science). If the Provost gives approval, the new reps will be invited to February's meeting.

Beginning this semester, agenda items are now requested from PTEAC members prior to each meeting.

II. New Elementary Minor & Advising

Linda McCrea distributed two handouts: (1) an updated program review tentative timeline for the new Elementary standards, (2) summary and questions re: the new Elementary Teaching Minor.

As an early adopter addressing the MDE's new elem. standards, the COE plans to have all elem. candidates taking the new elem. minor courses by Fall 2011.

New courses that have been approved by UCC: SCI 225 & 226, new health course, MAT 300 (music, art, theater)

VanAntwerp: ENG 302 (Lit. & Writing for Elem.): UCC has sent the course back to English for tweaking and English will resubmit it soon.

Linda requested course numbers, names, and dates to be offered for new courses: Fine Arts (MAT 300), Language Arts (ENG 302), Life Science (SCI 225), Physical Science (SCI 226), Social Studies (SST 309)

Joseph: CLAS's goal is to have UCC approval of all new courses in the minor by Fall 2009. The courses have been scheduled for Fall 2009.

Joseph: CLAS's advising center will contact all elem. majors to let them know the deadline for taking the current courses. They will also notify transfer students at the transfer student orientations.

Giardina: The President and Provost have recently given strong charges to the university to build strong relationships with community colleges

Joseph: It is important that we communicate to the CC's the ways that GVSU is responding to the state mandated changes and give them our timeline. We also need to collaborate with the CC's and work to develop courses that will transfer into the new minor.

King: Suggest language be given to both CLAS and COE so that everyone is communicating the same information to students (current, prospective, and transfer).

Who will submit the Program Change Proposal? The courses are CLAS courses, but the minor is a COE minor. The COE curriculum committee will submit the proposal with support from the CLAS Dean, PTEAC.

III. Initial Certification Program & Advising

Cindy Mader: It is possible that the proposal may not be on the UCC agenda until February. If that happens, will there be enough time to notify students (current and prospective) for a Fall 2009 start?

Cindy distributed a handout containing the current and proposed course sequences, as well as a tentative decision chart.

Discussion about when the new program should begin.

Decision: Begin in Fall 2009

- Students who had not taken any Education courses or prerequisites would follow the new program.
- Students who had taken or were taking PSY 301only could follow either program, but the new one is highly recommended.
- Students who had taken one or more of these courses should follow the old program: PSY 325 or ED 200 or 205, or 225.

The old program will tentatively end in Winter 2011 if the new one begins in Fall 2009.

Mader: How do we contact students?

Joseph: CLAS advising center will contact all prospective ed. students, but they need to be given the information about what exactly to tell them.

Giardina: The outcome of today's discussion should be presented to the Academic Advising Council in February.

Giardina: UCC will want to see the transition plan. The new program with all of the changes needs to appear in the online catalog ASAP after UCC approval.

VanAntwerp: Students are concerned about the changing of credits for ED 331/330 and ED 431/430. Many students now applying have taken all of their credits and are wondering if they will now need to take extra courses. Will they need to take more credits when teacher assisting/student teaching in order to be full-time? Or even have to add a semester before they graduate?

McCrea: ED 331/330 and ED 431/430 will run as they currently are (same # of credits) for Fall 2009 and Winter 2010. ED 331 will be offered as 5 credits (instead of 6) for the first time in Winter 2010.

Joseph: Maybe we can offer 380/480 and 399/499 courses (special topics, independent studies) – possibly even online – for those students needing more credits. These courses don't have to go through governance.

Cooley: How many students will need to enroll in the special topics and independent studies?

Giardina: Philip Batty can provide reports to give us an idea of the numbers.

IV. Comprehensive Major for Elementary Teachers

Joseph: Need information as to when the program will start and how to advise students.

Miller: The program is ready to go forward.

- Listed the courses that are in the program for all majors.
- CLAS and COE can collaborate on the capstone course.

- There are 46 credits total.
- Need to find out if MAT course will be a gen ed arts course
- Designed program so that students will have ability to take classes fall and winter semesters only and finish in 5 years. If MAT course doesn't double-dip with gen ed arts requirement, will need to work on program further.

Joseph: Need to make sure students know the requirements.

Miller: Following the state requirements, in Fall 2010 there will be some students in the new program, but most in the old. In Fall 2011, most students will be in the new program and some in the old. In Fall 2012, all students will be in the new program.

V. Program Change Proposal from English Department (proposal was emailed to PTEAC members earlier in the week)

Topper: The proposal does not recognize the new initial certification program.

VanAntwerp: It doesn't recognize the new initial cert. program because it was being developed at the same time.

VanAntwerp: The program's credit hours are raised from 36 to 39. Some of the foundational courses are made electives, which is more attractive to students.

McCrea: Adding a course increases the time to graduation (which was a concern when developing the new initial cert. program).

VI. NCATE Preparation

King: The COE has a new electronic data collection system.

Discussion about whether CLAS faculty teaching and supervising ED 331 should complete online rubrics.

Collins: Understanding is that NCATE wants to see CLAS involved in development of assessment system, not necessarily doing the assessments.

Caryn King will discuss with Dennis Schultz and let CLAS faculty know decision.

VII. Other

Armstrong: Compliments to Nancy Giardina for the new Academic Advising program

Advising will be on the next PTEAC agenda.

Kristy will invite Jan Robinson (CLAS Advising Center) and Nancy Dausman (COE Student Info. & Services Center) to the February PTEAC meeting.