

CCPS Strategic Plan

MISSION: The College of Community and Public Service provides continuously improving, high-quality and student-focused, undergraduate and graduate education.

VISION: We aspire to be a pre-eminent source for community and public service education by providing innovative professional curriculum with dedicated and inspired teaching. We promote excellence in public service, community leadership and lifelong learning. We address local, regional, national, international, and global issues through effective teaching, scholarship, collaboration and service.

We value:

- *liberal education and excellence in teaching and scholarship.*
- *theoretical, applied and service learning; critical thinking; and professional practice skills.*
- *ethical and compassionate service to diverse local, national, international and global communities and populations in need.*
- *collegiality and collaboration.*
- *inclusiveness, sustainability and social justice.*

University Goal and Objective	College Goal	College Objective	Strategies	Metric	Baseline	Time Frame (2010-2015)	Responsible Person	Resources	Status as of August 2010
2.2, 4.2, 4.7, 4.8, 4.9, 5.3, 5.4	1. Establish a baseline to support high quality, student focused liberal and professional education.	1.1 Create a CCPS assessment plan designed to measure student learning	<i>1.1a:</i> Encourage and support faculty and staff to continually improve learning outcomes	Student learning assessments of designated courses as required by the unit strategic plan.	TBD from FTLC	Semester	Unit Heads & Dean's office	COT time	ongoing
			<i>1.1b:</i> Advocate for resources in support of excellent teaching and learning environment	GV Comprehensive Report	Prior GV reports	Annually	Dean's Office / CAC	Institutional Analysis time	ongoing
		1.2: Implement a CCPS assessment plan designed to measure student learning	<i>1.2a:</i> Encourage and support faculty and staff to continually improve learning outcomes	CCPS Indicator Dashboard (to be developed)	Institutional Analysis	Annually	Dean's Office / CAC	Dean's office time	In development
			<i>1.2b:</i> Advocate for resources in support of excellent teaching and learning environment	CCPS FARs & FWPs	Trend data from prior years (e.g., unit annual reports)	Annually	Unit Heads & Dean's office	Unit Head's & Dean's office time	ongoing
			1.3: Analyze data in Year Two to establish benchmarks for student learning using baseline data collected in Year One.	<i>1.3a:</i> Encourage and support faculty and staff to continually improve learning outcomes	Graduation Rate	Institutional Analysis	Annually	Dean's Office / CAC	Dean's office time / Academic Program Development officer
		<i>1.3b:</i> Advocate for resources in support of excellent teaching and learning environment		Retention Rate	Institutional Analysis	Annually	Dean's Office / CAC	Dean's office time / Academic Program Development officer	ongoing

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1.12, 4.2, 4.7, 4.8, 4.9, 5.3, 5.4, 8.2		1.4: Using output from the Year One Baseline data collected from Objectives 1.1, 1.2 and 1.3, review academic programs with attention to	1.4a: Review evidence that graduates have gained the skills and knowledge they need to function in diverse local, regional, and global communities	Advisory Boards input	Board meeting minutes	Three year cycle	Dean's office / Unit Head's	Dean's office time / Unit time	ongoing
				1.4b : Solicit and review formal and informal input from alumni, employers, and other external constituencies to assure program is responsive to current needs.	Alumni surveys	GV prior survey data	Three year cycle	Dean's Office	Institutional Analysis
4.8, 4.9		1.5: Starting Year Two and based on the baseline data collected in Year One, strive to provide accessible and comprehensive advising for CCPS students	1.5a: Advocate for resources in support of the CCPS Advising Center mission	Alumni surveys	Respective unit prior survey data	Three year cycle	Dean's office / Program Coordinators	Program Coordinator / COT time	ongoing
				Accreditation status	Accreditation reports	Determined by accreditation body	Program Coordinators	Program Coordinator, faculty & staff time	ongoing
				Advising Center Assessment Report	Prior cycle reports	Annually	Advising Director	Advising Center staff time	ongoing
				Student surveys	Prior cycle reports	Annually	Advising Director	Advising Center staff time	ongoing
				Midterm & Final grade report follow-ups	Prior cycle reports	Annually	Advising Director	Advising Center staff time	ongoing
				New student schedule reviews	Prior cycle reports	Annually	Advising Director	Advising Center staff time	ongoing
				Coordinate Faculty-student mentoring	TBD	Annually	Unit Heads	Unit Head time	ongoing
				Delivery of GV initiatives	TBD	TBD	Dean's office / Advising Center Director	Provost office respective feedback reports	pending

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1.11, 3.4, 3.5, 3.6	2. Promote a dynamic, world-class liberal education in professional academic programs	2.1: Support and direct units to continually review curriculum	2.1a : Review and evaluate opportunities to incorporate liberal education components as defined by LEAP into the curriculum across the discipline, including opportunities to offer general education courses	Unit self-assessments	Unit meeting minutes	Annually	Dean's office, Unit Heads & Faculty	Gen Ed data reports	ongoing	
			2.1b : Integrate experiential learning throughout the professional curriculum both internally and	Unit Advisory Boards	Advisory Board minutes	Annually	Unit Heads, Internship Coordinators & Faculty	Padnos Center support	ongoing	
				Internship placement surveys	Prior survey results	Semester	Internship Coordinators	Coordinator & COT time	ongoing	
5.3, 5.4	3. Retain and further develop faculty and staff that demonstrate excellent teaching, scholarship and professional and community service	3.1: Faculty and staff contribute to knowledge through scholarship	3.1a : Advocate for and provide resources in support of faculty, staff and scholarship activities	FARs / Epdp & FWPs	Trend data from prior years (e.g., unit annual reports)	Annually	Dean's office, Unit Heads & Faculty	Unit Head's & Dean's office time	ongoing	
			3.1b : Continue a college-based process to facilitate scholarly collaborations among CCPS faculty	Products from CCPS "IMPACT" Teams	Prior year activities / products	Annually	IMPACT Team leaders & Dean's office	IMPACT Team member's time	ongoing	
			3.1c: Create and maintain forums for interaction among faculty, staff, and students	FARs / Epdp & FWPs	Trend data from prior years (e.g., unit annual reports)	Annually	Dean's office, Unit Heads & Faculty	Unit Head's & Dean's office time and respective budgets	ongoing	
			3.2 Faculty and staff regularly provide and participate in professional and community service	3.2a : Promote and evaluate collaborative service opportunities across faculty and staff of CCPS	FARs / Epdp & FWPs	Trend data from prior years (e.g., unit annual reports)	Annually	Dean's office, Unit Heads, Faculty & Staff	Unit Head's & Dean's office time	ongoing
			3.2b : Encourage and support the inclusion of service-learning projects in CCPS courses	FARs / Epdp, FWPs & Johnson Center Reports	Trend data from prior years (e.g., unit annual reports)	Annually	Dean's office, Unit Heads, Faculty & Staff	Unit Head's & Dean's office time, Padnos support services	ongoing	
			3.2c : Promote interaction between academic units and the Johnson Center for Philanthropy	FARs / Epdp, FWPs & Johnson Center Reports	Trend data from prior years (e.g., unit annual reports)	Annually	Dean's office, Unit Heads, Faculty & Staff	Unit Head's & Dean's office time	ongoing	
	3.3: Optimize mentorship of faculty and staff	3.3a : Continue CCPS Faculty Orientation for new faculty and staff.	Faculty feedback data and FARs	Prior year assessments	Annually	Dean's office	Dean's office time and budget & faculty facilitator time	ongoing		

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		5.1c: Reward and value course content that integrates culturally diverse perspectives (race, class, disability, sexual orientation, religion, etc.) where appropriate		Unit self-assessments	University course catalogue	Biennially	Dean's office, Unit Heads & respective curriculum committees	Gen Ed data reports	ongoing