

**Grand Valley State University**  
**CLAS Academic Advising Center**  
**C-1-140 Mackinac Hall**  
**616-331-8585**

**Graduate Teacher Certification Planned Program**  
**Language Arts (Elementary Certification)**  
**(36 credits/3.0 GPA required)**

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Email Address: \_\_\_\_\_

SID: \_\_\_\_\_

Phone: \_\_\_\_\_

Transfer Institution(s): \_\_\_\_\_

**Required Courses**

| Course Number  | ✓ | Course Name   | Credits | Completed | Scheduled | Grade | Quality Points |
|--|---|---|---------|-----------|-----------|-------|----------------|
| <b>FOUNDATION</b>  |   |   |         |           |           |       |                |
| ENG 215  |   | Foundations of Literature: Genre                              | 3       |           |           |       |                |
| ENG 216  |   | Foundations of Literature: Critical Approaches                | 3       |           |           |       |                |
| ENG 261  |   | Foundations of Language                                       | 3       |           |           |       |                |
| ENG 495  |   | Capstone  | 3       |           |           |       |                |
| <b>TRACK</b>   |   |   |         |           |           |       |                |
| ENG 307  |   | Teaching Writing: Elementary                                  | 3       |           |           |       |                |
| ENG 309  |   | Teaching Literature to Children                               | 3       |           |           |       |                |
| ENG 400  |   | Language Arts for Teaching                                    | 3       |           |           |       |                |
| <b>ELECTIVES (18 credits)</b>  |   |   |         |           |           |       |                |
| <b>Choose <u>one</u> of the following from Category A (American Literature)</b>          |   |   |         |           |           |       |                |
| ENG 225  |   | American Literature I: to 1860                                | 3       |           |           |       |                |
| ENG 226  |   | American Literature II: from 1860                             | 3       |           |           |       |                |
| ENG 231  |   | Early African American Literature                             | 3       |           |           |       |                |
| ENG 232  |   | Modern African American Literature                            | 3       |           |           |       |                |
| ENG 325  |   | American Literature to 1800                                   | 3       |           |           |       |                |
| ENG 326  |   | 19 <sup>th</sup> Century American Literature                  | 3       |           |           |       |                |
| ENG 327  |   | Modern American Literature                                    | 3       |           |           |       |                |
| ENG 328  |   | Contemporary American Literature                              | 3       |           |           |       |                |
| ENG 334  |   | American Multicultural Literature for Children & Young Adults | 3       |           |           |       |                |
| ENG 335  |   | Literature of American Minorities                             | 3       |           |           |       |                |
| ENG 381  |   | Regional Discourses in U.S. Civil Rights                      | 3       |           |           |       |                |
| <b>AND Choose <u>one</u> of the following from Category C (International Literature)</b> |   |   |         |           |           |       |                |
| ENG 204  |   | Mythology   | 3       |           |           |       |                |
| ENG 303  |   | Studies in World Literature                                   | 3       |           |           |       |                |
| ENG 304  |   | International Literature for Children & Young Adults          | 3       |           |           |       |                |
| ENG 375  |   | Studies in Comparative Literature                             | 3       |           |           |       |                |
| ENG 378  |   | Contemporary Latin American                                   | 3       |           |           |       |                |

|   |  |   |   |  |  |  |  |
|---|--|---|---|--|--|--|--|
| ENG 385   |  | Literature Writing & Revolution in the Americas | 3 |  |  |  |  |
| <b>AND Choose one of the following from Category E (Approaches to Language)</b>   |  |   |   |  |  |  |  |
| ENG 362   |  | History of the English Language                 | 3 |  |  |  |  |
| ENG 363   |  | Applied Linguistics                             | 3 |  |  |  |  |
| ENG 364   |  | Sociolinguistics                                | 3 |  |  |  |  |
| ENG 365   |  | Teaching English as a 2 <sup>nd</sup> Language  | 3 |  |  |  |  |
| ENG 366   |  | English Grammar & Usage                         | 3 |  |  |  |  |
| ENG 390   |  | Topics in Language & Rhetoric                   | 3 |  |  |  |  |
| ENG 392   |  | Language and Power                              | 3 |  |  |  |  |
| ENG 461   |  | Language and Gender                             | 3 |  |  |  |  |
| ENG 467   |  | Language Disorders & English Literacy           | 3 |  |  |  |  |
| <b>AND three additional ENG courses numbered 300 or above (ENG 220 British Literature I or ENG 221 British Literature II would also be applicable as an elective)<sup>1</sup></b> |  |   |   |  |  |  |  |
| ENG ____  |  |   |   |  |  |  |  |
| ENG ____  |  |   |   |  |  |  |  |
| ENG ____  |  |   |   |  |  |  |  |

**Elementary Candidates Must Also Complete the Following Prior to Admission to the GTC Program:**

|         |  |   |   |  |  |  |  |
|---------|--|---|---|--|--|--|--|
| PED 265 |  | Teaching Health in Elementary Schools                   | 2 |  |  |  |  |
| PED 266 |  | Move-Dance-Learn! PE and Dance for Elementary Education | 2 |  |  |  |  |

**Total Credits needed:** 39  
**Cumulative GPA:** 3.0 is required for GTC program.

**Special Considerations:**

<sup>1</sup>ENG 308 is excluded from this list.

**Notes:**

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**Departmental Approval:** \_\_\_\_\_ **Date** \_\_\_\_\_

1 copy student; 1 copy CLAS Advising Center File; 1 copy College of Education; 1 copy Major Program Advisor

**Next Steps:**

- 1. If you have not already done so, you must attend a Graduate Teacher Certification workshop sponsored by the College of Education. You can schedule a time to attend by calling their Student Assistance Center at 616-331-6650.**

2. **Be prepared to provide any additional course materials, such as a syllabus or course description, especially for out of state classes and courses completed more than 10 years ago. This will help the academic departments when finalizing course evaluations and planned programs.**
3. **Contact the CLAS Academic Advising Center to schedule an appointment if you need help registering.**
4. **Prior to admission to the program, you should schedule an appointment with the Graduate Teacher Certification Coordinator within the College of Education. You can schedule that appointment by calling 616-331-6650.**

The following details give information regarding the Graduate Teacher Certification Program and are taken directly from the Grand Valley State University catalog:

**Graduate Teacher Certification.** Candidates who already possess an approved baccalaureate degree may consider certification at either the undergraduate or graduate level. Because of the need for careful assessment in choosing the appropriate program, students should first contact the Student Information and Services Center to request background materials and register to attend one of the regularly scheduled information meetings. Candidates considering the graduate program must be able to undertake full-time study for approximately one calendar year.

Minimum admission requirements for the graduate certification program include:

1. Completion of the baccalaureate degree from a regionally accredited institution at least three years prior to application with a GPA of 3.0 or higher for the final 60 semester credits.
2. Possession of completion of a teachable major with a GPA of 3.0 or higher. Secondary candidates must also possess or complete a teachable minor before final certification (with a 3.0 GPA or higher).
3. Successful completion of Michigan Basic Skills Test.
4. Successful completion of Michigan Subject Area Test in teachable major.
5. Documentation of 25 hours age-appropriate experience with children or youth.
6. Current TB test report.
7. Signed statement regarding criminal activity.
8. Completion of EDT 619 Curricular Integration of Ed Technology (for elementary teachers only). Secondary take EDT 627 Technology Integration for Secondary Teachers.
9. Admission to graduate studies.
10. Completion of application materials for graduate teacher certification program.

Candidates will be eligible for Michigan Provisional Certification after they successfully complete coursework, maintain a 3.0 GPA, and complete certain additional state requirements. These requirements include the Michigan Elementary Test for elementary candidates, or the completion of a teachable minor and the Michigan Subject Area Test in the minor for secondary candidates.

Document Approved Jill VanAntwerp 12/16/08

Revised 4/27/2011